Comparison Group: Large Colleges*

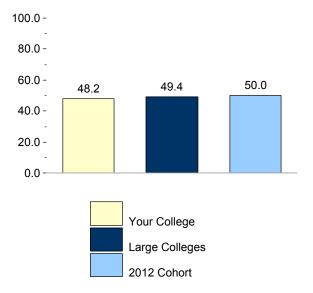
[Weighted]

| | Your College | Large C | olleges | 2012 (| Cohort |
|-----------------------------------|--------------|---------|------------|--------|------------|
| Benchmark | Score | Score | Difference | Score | Difference |
| Active and Collaborative Learning | 48.2 | 49.4 | -1.2 | 50.0 | -1.8 |
| Student Effort | 52.2 | 49.2 | 2.9 | 50.0 | 2.2 |
| Academic Challenge | 49.6 | 49.6 | -0.0 | 50.0 | -0.4 |
| Student-Faculty Interaction | 52.4 | 49.1 | 3.3 | 50.0 | 2.4 |
| Support for Learners | 54.5 | 48.8 | 5.7 | 50.0 | 4.5 |

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement Pulaski Technical College 2012 Benchmark Bar Chart - Main Survey Comparison Group: Large Colleges*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Large Colleges*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

| | | Your College | Large C | olleges | 2012 (| ohort |
|---|-------------------|-----------------|-----------------|------------------|--------|------------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about | how often have yo | u done each o | f the following | ? | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | 3.03 | 2.90 | | 2.94 | |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | 2.02 | 2.12 | | 2.11 | |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | 2.38 | 2.50 | | 2.51 | |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | 1.80 | 1.91 | | 1.92 | |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | 1.41 | 1.38 | | 1.39 | |
| 4i. Participated in a community-based project as a part of a regular course [ACTCOLL] | COMMPROJ | 1.30 | 1.32 | | 1.33 | |
| 4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | 2.59 | 2.56 | | 2.57 | |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Large Colleges*

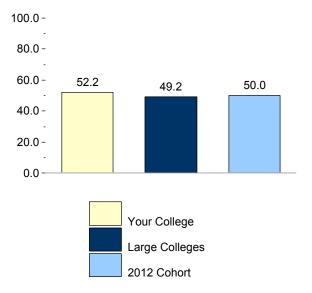
[Weighted] Active and Collaborative Learning (ACTCOLL)

| | | | Your C | ollege | Large C | olleges | 2012 (| ohort |
|---|-----------------|---|---------------|----------|---------|---------|---------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college dur | ing the current | school year, about how often have you done ea | ch of the fol | llowing? | | | | |
| 4a. Asked questions in class or contributed | CLQUEST | Never | 12 | 1.5 | 3,190 | 2.9 | 11,358 | 2.5 |
| to class discussions [ACTCOLL] | | Sometimes | 236 | 27.7 | 36,676 | 33.2 | 143,390 | 31.8 |
| | | Often | 321 | 37.6 | 38,462 | 34.8 | 159,388 | 35.3 |
| | | Very often | 283 | 33.3 | 32,273 | 29.2 | 137,418 | 30.4 |
| | | Total | 852 | 100.0 | 110,601 | 100.0 | 451,554 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 268 | 31.5 | 30,615 | 27.8 | 126,066 | 28.0 |
| | | Sometimes | 365 | 42.9 | 45,667 | 41.5 | 185,828 | 41.3 |
| | | Often | 149 | 17.5 | 24,143 | 21.9 | 97,843 | 21.8 |
| | | Very often | 69 | 8.2 | 9,735 | 8.8 | 39,886 | 8.9 |
| | | Total | 851 | 100.0 | 110,160 | 100.0 | 449,624 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 139 | 16.3 | 13,670 | 12.5 | 54,416 | 12.2 |
| during class [//OTOCEE] | | Sometimes | 365 | 42.8 | 43,582 | 39.8 | 176,611 | 39.5 |
| | | Often | 234 | 27.5 | 36,253 | 33.1 | 148,953 | 33.3 |
| | | Very often | 113 | 13.3 | 15,892 | 14.5 | 66,706 | 14.9 |
| | | Total | 852 | 100.0 | 109,397 | 100.0 | 446,686 | 100.0 |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 386 | 45.4 | 42,502 | 38.7 | 171,610 | 38.3 |
| to propure diago assignmente (**e** ee EE) | | Sometimes | 310 | 36.4 | 41,989 | 38.3 | 170,762 | 38.1 |
| | | Often | 95 | 11.2 | 17,899 | 16.3 | 74,534 | 16.6 |
| | | Very often | 60 | 7.0 | 7,294 | 6.6 | 31,114 | 6.9 |
| | | Total | 851 | 100.0 | 109,684 | 100.0 | 448,019 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 605 | 71.0 | 79,838 | 72.6 | 324,328 | 72.2 |
| , | | Sometimes | 170 | 20.0 | 21,331 | 19.4 | 88,366 | 19.7 |
| | | Often | 52 | 6.1 | 5,852 | 5.3 | 23,974 | 5.3 |
| | | Very often | 25 | 2.9 | 2,974 | 2.7 | 12,343 | 2.7 |
| | | Total | 852 | 100.0 | 109,995 | 100.0 | 449,012 | 100.0 |
| 4i. Participated in a community-based project as a part of a regular course [ACTCOLL] | COMMPROJ | Never | 669 | 78.8 | 84,558 | 77.3 | 341,786 | 76.5 |
| | | Sometimes | 124 | 14.6 | 17,344 | 15.9 | 73,285 | 16.4 |
| | | Often | 39 | 4.6 | 5,167 | 4.7 | 21,926 | 4.9 |
| | | Very often | 17 | 2.0 | 2,322 | 2.1 | 9,789 | 2.2 |
| | | Total | 849 | 100.0 | 109,391 | 100.0 | 446,786 | 100.0 |
| 4r. Discussed ideas from your readings or classes with others outside of class | OOCIDEAS | Never | 114 | 13.4 | 14,216 | 12.9 | 56,125 | 12.5 |
| (students, family members, co-workers, etc.) [ACTCOLL] | | Sometimes | 314 | 36.9 | 41,518 | 37.8 | 167,999 | 37.4 |
| | | Often | 229 | 26.9 | 33,018 | 30.1 | 136,912 | 30.5 |
| | | Very often | 195 | 22.9 | 21,105 | 19.2 | 87,684 | 19.5 |
| | | Total | 852 | 100.0 | 109,856 | 100.0 | 448,721 | 100.0 |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Large Colleges*

[Weighted] Student Effort (STUEFF)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Large Colleges*

[Weighted]

Student Effort (STUEFF)

| | | Your College | Large C | olleges | 2012 C | ohort |
|--|---------------------|-----------------|------------------|------------------|--------|------------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about | now often have yo | u done each o | f the following? | ? | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | 2.72 | 2.51 | 0.21** | 2.52 | |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | 2.80 | 2.79 | | 2.79 | |
| 4e. Came to class without completing readings or assignments [STUEFF] | CLUNPREP | 1.77 | 1.84 | | 1.82 | |
| Item 6: During the current school year, about how much reading and writing have | e you done at this | college? | | | | |
| 1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, | 5 = More than 20 | | | | | |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | READOWN | 2.18 | 2.10 | | 2.10 | |
| Item 10: About how many hours do you spend in a typical 7-day week doing each | n of the following? | | | | | |
| 0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = 1 | More than 30 hour | S | | | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF] | ACADPR01 | 1.88 | 2.01 | | 2.02 | |
| Item 13.1: How often do you use the following services at this college? | | | | | | |
| 1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not inclu | ded in means cald | culations) | | | | |
| 13.1d. Peer or other tutoring [STUEFF] | USETUTOR | 1.46 | 1.48 | | 1.49 | |
| 13.1e. Skill labs (writing, math, etc.) [STUEFF] | USELAB | 1.79 | 1.70 | | 1.74 | |
| 13.1h. Computer lab [STUEFF] | USECOMLB | 2.13 | 2.06 | | 2.09 | |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Large Colleges*

[Weighted] Student Effort (STUEFF)

| | | | Your C | ollege | Large C | olleges | 2012 (| ohort |
|---|--------------------|---|---------------|----------|---------|---------|---------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college du | ring the current | school year, about how often have you done ea | ch of the fol | llowing? | | | | |
| 4c. Prepared two or more drafts of a paper | REWROPAP | Never | 126 | 14.8 | 22,015 | 20.1 | 87,940 | 19.6 |
| or assignment before turning it in [STUEFF] | | Sometimes | 208 | 24.4 | 32,453 | 29.6 | 132,024 | 29.5 |
| | | Often | 295 | 34.6 | 32,897 | 30.0 | 135,388 | 30.2 |
| | | Very often | 223 | 26.1 | 22,294 | 20.3 | 92,544 | 20.7 |
| | | Total | 852 | 100.0 | 109,659 | 100.0 | 447,896 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information | INTEGRAT | Never | 85 | 10.0 | 10,843 | 9.9 | 43,881 | 9.8 |
| from various sources [STUEFF] | | Sometimes | 219 | 25.8 | 29,440 | 26.8 | 121,913 | 27.2 |
| | | Often | 326 | 38.5 | 41,411 | 37.7 | 168,197 | 37.5 |
| | | Very often | 218 | 25.8 | 28,053 | 25.6 | 114,253 | 25.5 |
| | | Total | 848 | 100.0 | 109,748 | 100.0 | 448,243 | 100.0 |
| 4e. Came to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 312 | 36.8 | 35,736 | 32.6 | 152,617 | 34.1 |
| readings of assignments [OTOLIT] | | Sometimes | 443 | 52.2 | 59,199 | 54.0 | 238,657 | 53.4 |
| | | Often | 67 | 7.9 | 10,515 | 9.6 | 40,537 | 9.1 |
| | | Very often | 26 | 3.1 | 4,081 | 3.7 | 15,509 | 3.5 |
| | | Total | 847 | 100.0 | 109,532 | 100.0 | 447,321 | 100.0 |
| Item 6: During the current school year, about | how much read | ling and writing have you done at this college? | | | | | | |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or | READOWN | None | 219 | 25.7 | 30,686 | 28.1 | 129,243 | 29.0 |
| academic enrichment [STUEFF] | | 1 to 4 | 407 | 47.9 | 52,354 | 48.0 | 210,094 | 47.1 |
| | | 5 to 10 | 128 | 15.0 | 15,384 | 14.1 | 61,935 | 13.9 |
| | | 11 to 20 | 44 | 5.2 | 5,643 | 5.2 | 23,167 | 5.2 |
| | | More than 20 | 52 | 6.1 | 5,092 | 4.7 | 21,332 | 4.8 |
| | | Total | 849 | 100.0 | 109,158 | 100.0 | 445,771 | 100.0 |
| Item 10: About how many hours do you spend | d in a typical 7-c | lay week doing each of the following? | | | | | | |
| 10a. Preparing for class (studying, reading, | ACADPR01 | None | 12 | 1.4 | 1,677 | 1.5 | 6,926 | 1.6 |
| writing, rehearsing, doing homework, or other activites related to your program) [STUEFF] | | 1-5 hours | 390 | 46.0 | 42,979 | 39.5 | 174,058 | 39.1 |
| [STOLIT] | | 6-10 hours | 235 | 27.7 | 32,814 | 30.1 | 133,439 | 30.0 |
| | | 11-20 hours | 138 | 16.3 | 19,972 | 18.3 | 82,308 | 18.5 |
| | | 21-30 hours | 46 | 5.4 | 7,405 | 6.8 | 30,944 | 7.0 |
| | | More than 30 hours | 27 | 3.2 | 4,038 | 3.7 | 17,021 | 3.8 |
| | | Total | 847 | 100.0 | 108,886 | 100.0 | 444,696 | 100.0 |
| Item 13.1: How often do you use the following | services at this | s college? | | | | | | |
| 13.1d. Peer or other tutoring [STUEFF] | USETUTOR | Don't know/N.A. | 172 | 21.3 | 26,391 | 25.2 | 108,119 | 25.2 |
| | | Rarely/Never | 415 | 51.3 | 49,016 | 46.8 | 198,667 | 46.4 |
| | | Sometimes | 150 | 18.6 | 20,868 | 19.9 | 85,534 | 20.0 |
| | | Often | 71 | 8.8 | 8,560 | 8.2 | 36,242 | 8.5 |
| | | Total | 808 | 100.0 | 104,835 | 100.0 | 428,562 | 100.0 |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Large Colleges*

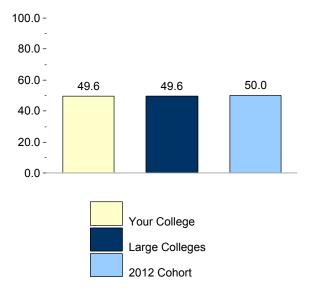
[Weighted] Student Effort (STUEFF)

| | | | Your C | ollege | Large C | olleges | 2012 (| ohort |
|---|----------|-----------------|--------|---------|---------|---------|---------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | |
| 13.1e. Skill labs (writing, math, etc.) | USELAB | Don't know/N.A. | 157 | 19.6 | 22,934 | 21.9 | 92,675 | 21.7 |
| [STUEFF] | | Rarely/Never | 291 | 36.4 | 40,312 | 38.6 | 157,820 | 36.9 |
| | | Sometimes | 193 | 24.2 | 25,170 | 24.1 | 105,843 | 24.8 |
| | | Often | 158 | 19.7 | 16,152 | 15.4 | 71,173 | 16.6 |
| | | Total | 799 | 100.0 | 104,569 | 100.0 | 427,511 | 100.0 |
| 13.1h. Computer lab [STUEFF] | USECOMLB | Don't know/N.A. | 60 | 7.4 | 13,710 | 13.1 | 53,608 | 12.5 |
| | | Rarely/Never | 190 | 23.7 | 26,713 | 25.5 | 106,119 | 24.8 |
| | | Sometimes | 268 | 33.5 | 31,748 | 30.3 | 130,780 | 30.5 |
| | | Often | 284 | 35.4 | 32,631 | 31.1 | 138,023 | 32.2 |
| | | Total | 802 | 100.0 | 104,802 | 100.0 | 428,530 | 100.0 |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Large Colleges*

[Weighted] Academic Challenge (ACCHALL)



 $^{^{\}star}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Large Colleges*

[Weighted]

Academic Challenge (ACCHALL)

| | | Your College | Large C | olleges | 2012 C | ohort |
|---|--------------------|-----------------|-----------------|------------------|--------|------------------|
| ltem | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about | how often have yo | u done each o | f the following | ? | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | |
| 4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | 2.74 | 2.59 | | 2.61 | |
| Item 5: During the current school year, how much has your coursework at this c | ollege emphasized | d the following | mental activit | ies? | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | 2.87 | 2.91 | | 2.90 | |
| 5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL] | SYNTHESZ | 2.75 | 2.77 | | 2.78 | |
| 5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | 2.61 | 2.61 | | 2.61 | |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | 2.62 | 2.71 | | 2.71 | |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | 2.74 | 2.81 | | 2.83 | |
| Item 6: During the current school year, about how much reading and writing hav | e you done at this | college? | | | | |
| 1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, | 5 = More than 20 | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL] | READASGN | 3.02 | 2.89 | | 2.91 | |
| 6c. Number of written papers or reports of any length [ACCHALL] | WRITEANY | 2.82 | 2.89 | | 2.90 | |
| Item 7 | | | | | | |
| 1 = Extremely easy 7 = Extremely challenging | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL] | EXAMS | 4.87 | 4.96 | | 4.99 | |
| Item 9: How much does this college emphasize each of the following? | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | 3.07 | 3.00 | | 3.02 | |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Large Colleges*

[Weighted] Academic Challenge (ACCHALL)

| | | | Your C | ollege | Large C | olleges | 2012 (| ohort |
|--|------------------|--|---------------|-------------|---------|---------|---------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college du | ring the current | school year, about how often have you done ea | ch of the fol | llowing? | | | | |
| 4p. Worked harder than you thought you | WORKHARD | Never | 73 | 8.6 | 10,902 | 10.0 | 43,068 | 9.6 |
| could to meet an instructor's standards or expectations [ACCHALL] | | Sometimes | 275 | 32.5 | 41,112 | 37.5 | 166,451 | 37.2 |
| | | Often | 297 | 35.1 | 39,074 | 35.7 | 161,145 | 36.0 |
| | | Very often | 202 | 23.8 | 18,440 | 16.8 | 76,905 | 17.2 |
| | | Total | 847 | 100.0 | 109,529 | 100.0 | 447,569 | 100.0 |
| Item 5: During the current school year, how n | nuch has your c | oursework at this college emphasized the follo | wing mental | activities? | | | | |
| 5b. Analyzing the basic elements of an idea, | ANALYZE | Very little | 33 | 3.9 | 4,745 | 4.3 | 19,923 | 4.4 |
| experience, or theory [ACCHALL] | | Some | 246 | 29.0 | 28,501 | 26.0 | 118,622 | 26.5 |
| | | Quite a bit | 366 | 43.2 | 47,889 | 43.6 | 194,643 | 43.4 |
| | | Very much | 203 | 23.9 | 28,619 | 26.1 | 115,106 | 25.7 |
| | | Total | 848 | 100.0 | 109,755 | 100.0 | 448,294 | 100.0 |
| 5c. Synthesizing and organizing ideas, information, or experiences in new ways | SYNTHESZ | Very little | 71 | 8.4 | 7,321 | 6.7 | 29,933 | 6.7 |
| [ACCHALL] | | Some | 251 | 29.8 | 34,604 | 31.7 | 140,865 | 31.6 |
| | | Quite a bit | 339 | 40.3 | 42,680 | 39.1 | 175,011 | 39.2 |
| | | Very much | 181 | 21.5 | 24,652 | 22.6 | 100,460 | 22.5 |
| | | Total | 842 | 100.0 | 109,257 | 100.0 | 446,268 | 100.0 |
| 5d. Making judgments about the value or soundness of information, arguments, or | EVALUATE | Very little | 93 | 11.0 | 12,924 | 11.8 | 52,489 | 11.7 |
| methods [ACCHALL] | | Some | 313 | 36.9 | 37,634 | 34.4 | 155,109 | 34.7 |
| | | Quite a bit | 273 | 32.2 | 38,286 | 35.0 | 155,011 | 34.7 |
| | | Very much | 168 | 19.8 | 20,509 | 18.8 | 84,112 | 18.8 |
| | | Total | 848 | 100.0 | 109,353 | 100.0 | 446,721 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Very little | 93 | 10.9 | 10,151 | 9.3 | 41,196 | 9.2 |
| | | Some | 307 | 36.2 | 35,571 | 32.5 | 145,927 | 32.6 |
| | | Quite a bit | 281 | 33.1 | 39,825 | 36.3 | 162,650 | 36.3 |
| | | Very much | 168 | 19.8 | 24,033 | 21.9 | 97,836 | 21.9 |
| | | Total | 848 | 100.0 | 109,581 | 100.0 | 447,609 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 83 | 9.8 | 9,166 | 8.3 | 35,823 | 8.0 |
| 1.5 [2.1.2 4 .1.6 61 [1.6.6 1.2.2] | | Some | 258 | 30.4 | 31,703 | 28.8 | 128,120 | 28.5 |
| | | Quite a bit | 303 | 35.6 | 39,836 | 36.2 | 163,718 | 36.4 |
| | | Very much | 205 | 24.2 | 29,320 | 26.6 | 121,591 | 27.1 |
| | | Total | 850 | 100.0 | 110,026 | 100.0 | 449,252 | 100.0 |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Large Colleges*

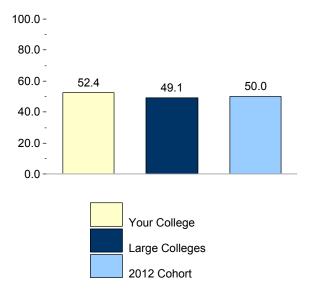
[Weighted] Academic Challenge (ACCHALL)

| | | | Your C | ollege | Large C | olleges | 2012 C | ohort |
|--|------------------|---|--------|---------|---------|---------|---------|---------|
| ltem | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current school year, about | how much read | ling and writing have you done at this college? | | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course | READASGN | None | 17 | 2.0 | 3,272 | 3.0 | 12,276 | 2.8 |
| readings [ACCHALL] | | 1 to 4 | 331 | 39.0 | 44,989 | 41.2 | 180,824 | 40.6 |
| | | 5 to 10 | 243 | 28.6 | 33,449 | 30.6 | 137,190 | 30.8 |
| | | 11 to 20 | 130 | 15.3 | 15,738 | 14.4 | 65,095 | 14.6 |
| | | More than 20 | 128 | 15.1 | 11,718 | 10.7 | 50,408 | 11.3 |
| | | Total | 850 | 100.0 | 109,165 | 100.0 | 445,793 | 100.0 |
| 6c. Number of written papers or reports of any length [ACCHALL] | WRITEANY | None | 56 | 6.6 | 9,991 | 9.2 | 40,166 | 9.0 |
| any length [ACCITALE] | | 1 to 4 | 322 | 38.0 | 33,406 | 30.6 | 137,053 | 30.8 |
| | | 5 to 10 | 263 | 31.0 | 34,743 | 31.9 | 140,776 | 31.6 |
| | | 11 to 20 | 129 | 15.2 | 19,918 | 18.3 | 81,861 | 18.4 |
| | | More than 20 | 78 | 9.2 | 10,992 | 10.1 | 45,604 | 10.2 |
| | | Total | 849 | 100.0 | 109,051 | 100.0 | 445,460 | 100.0 |
| Item 7 | | | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during | EXAMS | (1) Extremely easy | 17 | 2.1 | 1,107 | 1.1 | 4,089 | 1.0 |
| the current school year have challenged you to do your best work at this college | | (2) | 22 | 2.7 | 2,125 | 2.0 | 8,335 | 1.9 |
| [ACCHALL] | | (3) | 55 | 6.7 | 6,523 | 6.2 | 25,042 | 5.9 |
| | | (4) | 218 | 26.5 | 25,058 | 23.9 | 100,940 | 23.6 |
| | | (5) | 258 | 31.4 | 35,871 | 34.3 | 146,566 | 34.3 |
| | | (6) | 151 | 18.4 | 23,715 | 22.7 | 98,206 | 23.0 |
| | | (7) Extremely challenging | 100 | 12.2 | 10,256 | 9.8 | 44,713 | 10.4 |
| | | Total | 820 | 100.0 | 104,654 | 100.0 | 427,891 | 100.0 |
| Item 9: How much does this college emphasi | ze each of the f | following? | | | | | | |
| 9a. Encouraging you to spend significant | ENVSCHOL | Very little | 35 | 4.1 | 4,778 | 4.4 | 18,119 | 4.1 |
| amounts of time studying [ACCHALL] | | Some | 157 | 18.4 | 24,280 | 22.3 | 95,799 | 21.5 |
| | | Quite a bit | 378 | 44.3 | 46,535 | 42.7 | 189,003 | 42.4 |
| | | Very much | 283 | 33.2 | 33,480 | 30.7 | 142,552 | 32.0 |
| | | Total | 853 | 100.0 | 109,073 | 100.0 | 445,474 | 100.0 |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement Pulaski Technical College 2012 Benchmark Bar Chart - Main Survey Comparison Group: Large Colleges*

[Weighted] Student-Faculty Interaction (STUFAC)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Large Colleges*

[Weighted]

Student-Faculty Interaction (STUFAC)

| | | Your College | Large C | olleges | 2012 Cohort | | | |
|--|-------------------|-----------------|------------------|------------------|-------------|------------------|--|--|
| ltem | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** | | |
| Item 4: In your experiences at this college during the current school year, about h | now often have yo | u done each o | f the following? | ? | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | | | |
| 4k. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | 2.85 | 2.82 | | 2.81 | | | |
| 4l. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | 2.73 | 2.56 | | 2.59 | | | |
| 4m. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | 2.18 | 2.03 | | 2.08 | | | |
| 4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | 1.81 | 1.75 | | 1.77 | | | |
| 4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | 2.68 | 2.69 | | 2.70 | | | |
| 4q. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | 1.46 | 1.41 | | 1.43 | | | |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Large Colleges*

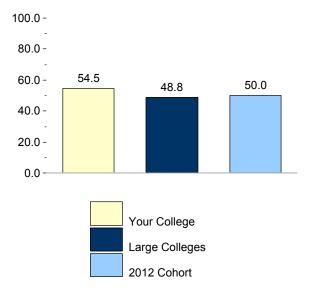
[Weighted] Student-Faculty Interaction (STUFAC)

| | | | Your C | ollege | Large C | olleges | 2012 (| Cohort |
|---|-----------------|---|---------------|----------|---------|---------|---------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college dur | ing the current | school year, about how often have you done ea | ch of the fol | llowing? | | | | |
| 4k. Used e-mail to communicate with an | EMAIL | Never | 62 | 7.3 | 8,622 | 7.9 | 37,933 | 8.5 |
| instructor [STUFAC] | | Sometimes | 259 | 30.6 | 34,167 | 31.2 | 138,010 | 30.8 |
| | | Often | 268 | 31.6 | 35,134 | 32.1 | 141,195 | 31.5 |
| | | Very often | 257 | 30.4 | 31,670 | 28.9 | 130,511 | 29.2 |
| | | Total | 846 | 100.0 | 109,593 | 100.0 | 447,649 | 100.0 |
| 4l. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Never | 67 | 7.9 | 10,357 | 9.4 | 38,679 | 8.6 |
| instructor [3101 AC] | | Sometimes | 303 | 35.8 | 46,737 | 42.6 | 187,475 | 41.8 |
| | | Often | 268 | 31.7 | 33,753 | 30.8 | 141,268 | 31.5 |
| | | Very often | 208 | 24.6 | 18,903 | 17.2 | 80,673 | 18.0 |
| | | Total | 846 | 100.0 | 109,751 | 100.0 | 448,094 | 100.0 |
| 4m. Talked about career plans with an | FACPLANS | Never | 218 | 25.7 | 33,635 | 30.7 | 126,870 | 28.4 |
| instructor or advisor [STUFAC] | | Sometimes | 360 | 42.5 | 47,929 | 43.8 | 197,582 | 44.2 |
| | | Often | 171 | 20.2 | 19,062 | 17.4 | 83,444 | 18.7 |
| | | Very often | 98 | 11.5 | 8,873 | 8.1 | 39,292 | 8.8 |
| | | Total | 847 | 100.0 | 109,500 | 100.0 | 447,188 | 100.0 |
| 4n. Discussed ideas from your readings or classes with instructors outside of class | FACIDEAS | Never | 380 | 44.9 | 50,993 | 46.7 | 202,052 | 45.3 |
| [STUFAC] | | Sometimes | 303 | 35.8 | 39,962 | 36.6 | 167,212 | 37.5 |
| | | Often | 104 | 12.3 | 12,992 | 11.9 | 54,728 | 12.3 |
| | | Very often | 60 | 7.0 | 5,347 | 4.9 | 22,367 | 5.0 |
| | | Total | 846 | 100.0 | 109,295 | 100.0 | 446,358 | 100.0 |
| 4o. Received prompt feedback (written or oral) from instructors on your performance | FACFEED | Never | 60 | 7.1 | 8,435 | 7.7 | 33,803 | 7.6 |
| [STUFAC] | | Sometimes | 307 | 36.2 | 37,800 | 34.5 | 153,486 | 34.3 |
| | | Often | 323 | 38.2 | 42,571 | 38.9 | 174,518 | 39.0 |
| | | Very often | 155 | 18.4 | 20,674 | 18.9 | 85,497 | 19.1 |
| | | Total | 846 | 100.0 | 109,481 | 100.0 | 447,304 | 100.0 |
| 4q. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Never | 587 | 69.5 | 76,359 | 70.3 | 306,649 | 69.1 |
| outer tildii coursework [310FAC] | | Sometimes | 164 | 19.4 | 22,267 | 20.5 | 93,476 | 21.1 |
| | | Often | 54 | 6.4 | 7,345 | 6.8 | 31,617 | 7.1 |
| | | Very often | 39 | 4.7 | 2,692 | 2.5 | 12,067 | 2.7 |
| | | Total | 844 | 100.0 | 108,663 | 100.0 | 443,809 | 100.0 |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement Pulaski Technical College 2012 Benchmark Bar Chart - Main Survey Comparison Group: Large Colleges*

[Weighted] Support for Learners (SUPPORT)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Large Colleges*

[Weighted]

Support for Learners (SUPPORT)

| | | Your College | Large C | olleges | 2012 (| ohort |
|--|-------------------|-----------------|---------|------------------|--------|------------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 9: How much does this college emphasize each of the following? | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | 3.06 | 2.97 | | 3.00 | |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | 2.62 | 2.56 | | 2.55 | |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | 2.08 | 1.95 | | 1.97 | |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | 2.31 | 2.16 | | 2.19 | |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | 2.93 | 2.50 | 0.39** | 2.56 | 0.33** |
| Item 13.1: How often do you use the following services at this college? | | | | | | |
| 1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not inclu | ded in means cald | culations) | | | | |
| 13.1a. Academic advising/planning [SUPPORT] | USEACAD | 1.81 | 1.75 | | 1.79 | |
| 13.1b. Career counseling [SUPPORT] | USECACOU | 1.48 | 1.42 | | 1.44 | |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Large Colleges*

[Weighted] Support for Learners (SUPPORT)

| | | | Your College | | Large Colleges | | 2012 Cohort | |
|--|------------------|-----------------|--------------|---------|----------------|---------|-------------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasi | ze each of the f | ollowing? | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 30 | 3.5 | 5,845 | 5.4 | 22,361 | 5.0 |
| | | Some | 186 | 21.9 | 24,978 | 23.0 | 98,098 | 22.1 |
| | | Quite a bit | 337 | 39.6 | 44,751 | 41.1 | 182,230 | 41.0 |
| | | Very much | 298 | 35.0 | 33,245 | 30.6 | 141,998 | 31.9 |
| | | Total | 850 | 100.0 | 108,819 | 100.0 | 444,686 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 140 | 16.5 | 18,667 | 17.2 | 77,014 | 17.4 |
| | | Some | 256 | 30.3 | 33,712 | 31.1 | 139,118 | 31.4 |
| | | Quite a bit | 234 | 27.7 | 32,730 | 30.2 | 131,447 | 29.7 |
| | | Very much | 215 | 25.5 | 23,233 | 21.4 | 95,182 | 21.5 |
| | | Total | 846 | 100.0 | 108,342 | 100.0 | 442,761 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 311 | 36.6 | 43,789 | 40.4 | 174,175 | 39.3 |
| | | Some | 270 | 31.9 | 36,170 | 33.4 | 148,880 | 33.6 |
| | | Quite a bit | 157 | 18.5 | 18,551 | 17.1 | 77,035 | 17.4 |
| | | Very much | 111 | 13.0 | 9,828 | 9.1 | 42,609 | 9.6 |
| | | Total | 849 | 100.0 | 108,337 | 100.0 | 442,700 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 201 | 23.9 | 30,247 | 28.0 | 118,256 | 26.8 |
| | | Some | 322 | 38.2 | 41,594 | 38.6 | 170,185 | 38.6 |
| | | Quite a bit | 179 | 21.3 | 24,542 | 22.8 | 102,353 | 23.2 |
| | | Very much | 140 | 16.6 | 11,455 | 10.6 | 49,668 | 11.3 |
| | | Total | 843 | 100.0 | 107,838 | 100.0 | 440,462 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 103 | 12.1 | 26,246 | 24.3 | 98,044 | 22.2 |
| | | Some | 183 | 21.6 | 28,400 | 26.3 | 112,494 | 25.5 |
| | | Quite a bit | 233 | 27.5 | 26,915 | 24.9 | 114,795 | 26.0 |
| | | Very much | 328 | 38.7 | 26,381 | 24.4 | 116,047 | 26.3 |
| | | Total | 848 | 100.0 | 107,942 | 100.0 | 441,381 | 100.0 |
| Item 13.1: How often do you use the following | | college? | | | | | | |
| 13.1a. Academic advising/planning [SUPPORT] | USEACAD | Don't know/N.A. | 42 | 5.1 | 8,425 | 7.9 | 34,010 | 7.8 |
| | | Rarely/Never | 271 | 33.0 | 38,138 | 35.8 | 146,196 | 33.6 |
| | | Sometimes | 385 | 46.8 | 46,026 | 43.2 | 192,224 | 44.2 |
| | | Often | 124 | 15.1 | 13,883 | 13.0 | 62,482 | 14.4 |
| | | Total | 821 | 100.0 | 106,473 | 100.0 | 434,911 | 100.0 |
| 13.1b. Career counseling [SUPPORT] | USECACOU | Don't know/N.A. | 152 | 18.6 | 21,629 | 20.4 | 87,847 | 20.3 |
| | | Rarely/Never | 402 | 49.3 | 54,937 | 51.9 | 220,355 | 50.9 |
| | | Sometimes | 207 | 25.4 | 23,463 | 22.2 | 98,848 | 22.8 |
| | | Often | 55 | 6.8 | 5,861 | 5.5 | 25,656 | 5.9 |
| | | Total | 816 | 100.0 | 105,890 | 100.0 | 432,706 | 100.0 |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.